



Grant Application Rubric

2023 GRANT CYCLE

As a Grant Captain, it's your responsibility to fill out this form according to the consensus of your group. For each question, please select a value between 1 and 10. 1 means that the response provided did not adequately address the question, and 10 means that the response exceeded expectations.

In order to ensure that the scoring is equitable for every organization, it is required to select a score for each question listed below. The totals for each section will automatically calculate as well as the total score for the application. Applications are scored by 2 groups, and those that score 70+ move on in the process for further review.

Please note that the comments and feedback provided in this form will be shared with the applicant (scores will not) so ensure that your feedback is constructive and helpful.

If you have any questions about filling out the form, please flag a Women's Fund staff member down and we can help!

General Information

Grant Captain Name *
First Name Last Name

Organization Name *
Please type the name of the organization you are scoring.

Program Name *

Please type the name of the program you are scoring.

Total Application Score

Program Details

Here is what you are looking for in this section:

- Is the program described in detail? Is it clear what the program is hoping to achieve?
- Does the target population align with WFCO's focus on women and girls?
- Does the program have goals? Are they measurable, whether quantitatively or qualitatively?
- Has the program or organization had past success?
- Does the program have a clear timeline?

Detailed Program Description Score *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Population Served Score *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Goals and Evaluation Score *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Program Outcomes Score *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Timeline Score *

| | 1 | 2 | 3 | 4 | 5 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Total Score for Program Details Section

Please include comments and feedback about this section for the grant applicant.

Type here...

This feedback will be shared with the applicant so please keep feedback constructive.

0/150

Gender Lens, Gender Norms, and Social Change

Here is what you are looking for in this section:

- Is the program designed specifically for and/or with women and girls?
- Does the program include an intersectional approach to the programming, meaning, does it specifically serve marginalized women and groups and/or does it address barriers to participation?
- Does the program address gender norms?
- Does the response clearly articulate the short-term social change goals of the program?
- Does the response show long-term social change vision and goals?

Gender Lens Score *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Intersectionality Score *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Gender Norms Score *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Short-Term Social Change *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Long-Term Social Change *

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Total Score for Gender Lens, Gender Norms, and Social Change Section

Please include comments and feedback about this section for the grant applicant.

Type here...

This feedback will be shared with the applicant so please keep feedback constructive.

0/150

Budget

Here is what you are looking for in this section:

- Is it clear that funds would be spent to support the program detailed above?

Budget Score *

| | 1 | 2 | 3 | 4 | 5 | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|
| Does not meet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Exceeds |

Total Score for Budget Section

Please include comments and feedback about this section for the grant applicant.

Type here...



This feedback will be shared with the applicant so please keep feedback constructive.

0/150

Submit